

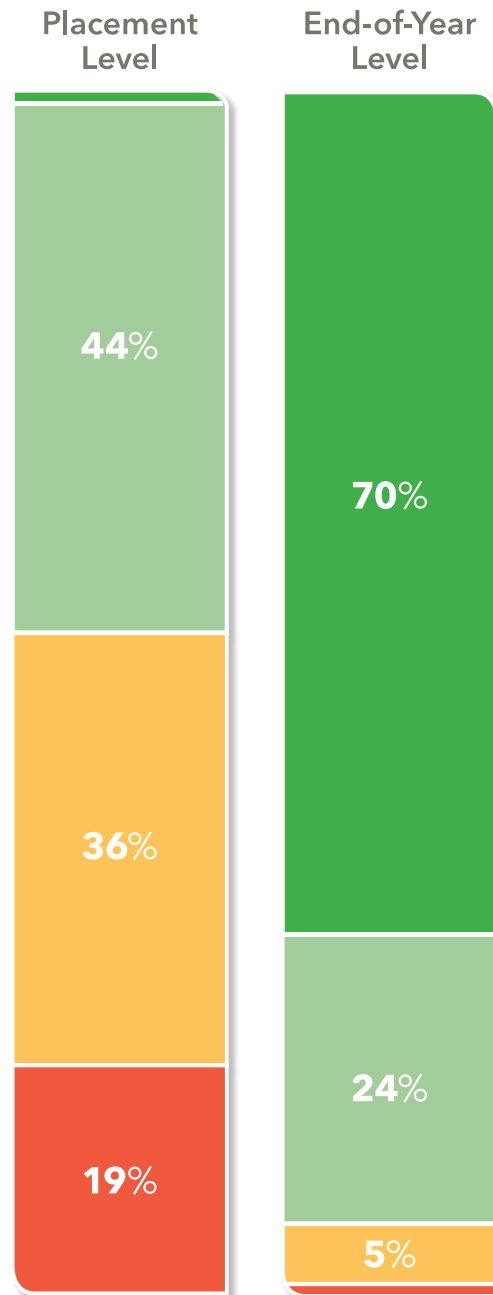
Kansas Reading Initiative: A Successful First Year

During the 2013–2014 school year, students in over 225 schools across the state participated in the first year of the Kansas Reading Initiative, an ongoing statewide grant providing free access to the technology-based reading program, Lexia Reading Core5®. The Kansas Reading Initiative is designed to help close the reading gap.

More than 11,000 students in grades K–5 used Lexia Reading Core5 as designed, resulting in dramatic reading gains. The percentage of students working in or above their grade level increased from **45%** to **94%**. Through the commitment of the principals, teachers and school staff, **70%** of students met end-of-year grade level benchmark.

The Kansas Reading Initiative is entering its second year with over 260 active schools, and funding is available for an additional 200 schools to join the program during the 2014–2015 school year.

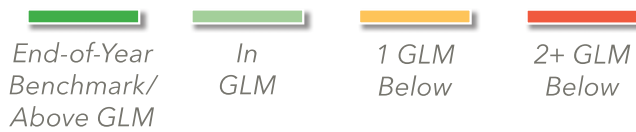
Grade Level of Material (GLM)
Status for All Students
(N=11,126)



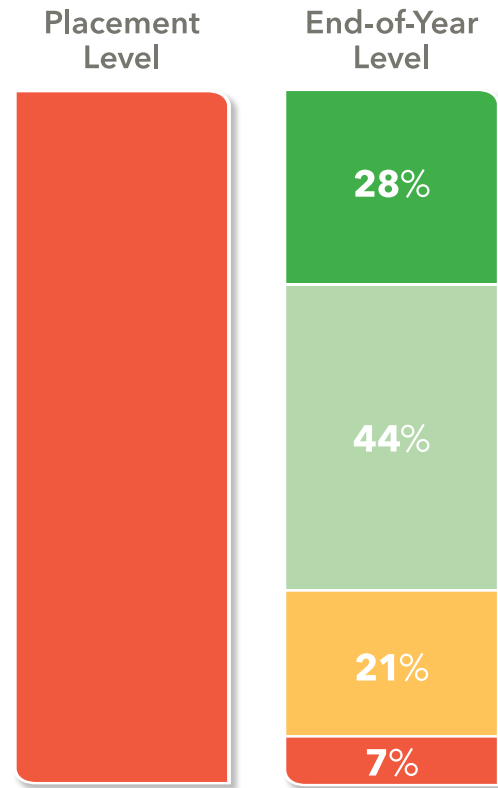
End-of-Year Benchmark/Above GLM In GLM 1 GLM Below 2+ GLM Below

Progress for At-Risk Students

In the first year of the Kansas Reading Initiative, more than 2,000 students (19% of the full sample) in grades 1–5 began the school program two or more years below their grade level and were considered at-risk of reading failure. By the end of the year, nearly three-quarters (**72%**) of these students mastered 2+ years of literacy skills, finishing the year above benchmark or in grade level material.



Grade Level of Material (GLM) Status for At-Risk Students (N=2,091)



Academic Growth for At-Risk Students

Most at-risk students (87%) advanced two grade levels of material or more by the end of the year. Nearly all at-risk students (99%) advanced at least one year of grade level material.

