

To Whom It May Concern

Thuringowa State High School is a co-ed public school for years 7 to 12. The school has a population of 700 with approximately one third of the students being Indigenous.

After an analysis of NAPLAN results, PAT tests and class based assessment tasks, it became apparent that a major school focus needed to be in the area of literacy, in particular reading as many of our students were identified as being below the mean standard for their age in the stated tests. Lexia Core5 Reading Program was chosen, trialled and then purchased to provide teachers with a detailed diagnosis of the students' reading skills beyond their comprehension ability and assist with the teaching, learning and practise of these skills to fill the gaps that may have been missed in their primary years of learning.

The Lexia Core5 Reading Program is a component of our book clubs for all students in years 7 and 8. The program also supplements our literacy and numeracy support program for students from all year levels. The placement test ensures students are placed within the program at a level where they can build on their current reading abilities. Students willingly engage with the program using a combination of iPads and desktops computers during school allocated time and after school, during the homework program. Recognition of the student's effort (time engaged with the program) and successful level completion is celebrated on year level parades at the end of each month, as access to the program off campus, is limited for many of our students.

An added bonus for teachers in the high school setting is the substantial teaching resources within the Lexia Core5 Reading Program. Teachers can easily identify where intervention is needed, provide parents and students with feedback through the reports generated and utilise the lesson plans that align with the skills, to build their (the teachers) capacity to teach reading.

As we promote the engagement with Lexia Core 5 Reading Program as part of our Literacy Enhancement program, we are confident to have an improvement of the students reading and comprehension skills.